

## Wendell District #232

Gooding County

PO Box 300, Wendell, ID. 83355

Phone: (208) 536-2418 Fax: (208) 536-2629

Larry R. Manly, Superintendent

### District Characteristics 1997-98

|                                |       |   |        |
|--------------------------------|-------|---|--------|
| Fall Enrollment 1997-98        | 1,102 | Special Education:                                      |        |
| Average Daily Attendance       | 1,028 | Special Education Students                              | 146    |
| State Ranking per ADA          | 52    | Gifted and Talented Students                            | 14     |
| Number of Schools (sites):     |       | Number of LEP Students**                                | 190    |
| Elementary                     | 1     | National School Lunch Program:                          |        |
| Secondary                      | 2     | % Average Daily Participation                           | 64%    |
| Number of Schools:             |       | % Free and Reduced Meals                                | 40%    |
| Accredited                     | 3     | Average Lunch Price - Elementary                        | \$1.25 |
| Accredited with Comment        | 0     | Average Lunch Price - Secondary                         | \$1.55 |
| Advised & Advised with Comment | 0     | Pupil Transportation Program:                           |        |
| Warned                         | 0     | Average Daily Ridership 1996-97                         | 554    |
| High School Graduates:         |       | Contracted Operation                                    |        |
| High School Diplomas-Regular   | 79    | * Certificates of Completion issued at a district level |        |
| Other Completions*             | 4     | ** Limited English Speaking (LEP)                       |        |

### Superintendent's Highlights

Wendell Elementary was recently selected by the State Department of Education as Idaho's Distinguished Schoolwide Title I School. Wendell Elementary as selected from 47,000 participating schools. The Elementary School also received a \$57,000 Accelerated Reader Grant from the Albertson's Foundation, as well as a \$51,000 Technology Literacy Grant from Goal's 2000 to purchase computer hardware and software, and a LAN system.

Wendell Middle School has been actively involved in the School Improvement Program and has conducted a profile of the school and completed the writing of the mission and beliefs statements. Teachers have used common planning time to align the curriculum with the ITBS tests and to write goals and objective for the curriculum.

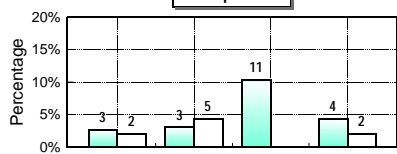
Connie Hargan, a mathematics instructor at the high school, was selected to receive the Toyota's Investment in Mathematics Excellence grant (TIME) for \$10,000. She is one of only 35 teachers across the country to receive the grant. Her project, entitled "Where in the World Am I?" Aims to expose students to the process of using maps, compasses and computers to navigate through a present course, and expanding this to the use of global positioning systems to learn more about land navigation.

### Student Profiles

#### Ethnicity

| Race       | Male   | Female | Total   |
|------------|--------|--------|---------|
| White      | 38.83% | 36.98% | 75.81%  |
| Black      | 0.19%  | 0.10%  | 0.29%   |
| Hispanic   | 13.17% | 10.16% | 23.33%  |
| Nat. Amer. | 0.19%  | 0.00%  | 0.19%   |
| Asian      | 0.19%  | 0.19%  | 0.38%   |
| Total      | 52.57% | 47.43% | 100.00% |

#### Dropouts



| Year  | Grd. 9 | Grd. 10 | Grd. 11 | Grd. 12 |
|-------|--------|---------|---------|---------|
| 96-97 | 2.65%  | 3.06%   | 10.38%  | 4.35%   |
| 97-98 | 2.08%  | 4.35%   | 0.00%   | 2.06%   |

Numbers in graph represent actual dropout counts per grade

### Progress Towards Meeting District Goals

#### 1997-98 Goals

To continue to align the elementary curriculum to ITBS, DMA, DWA, and District goals.

Incorporate up-to-date technology into the Elementary Curriculum.

To increase student achievement by aligning the curriculum and the tests.

To fully integrate technology into the high school curriculum and provide all classrooms and teachers with computers and internet connectivity.

To inservice all teachers to meet the year 2002 technology goals.

#### Progress

WES has received Excellence in Education Awards for the past two years from IEA and the Idaho Distinguished Schools - Title I Award. These awards were due to increased test scores, staff development, parent involvement, and instructional improvement.

Pentium computers have been added to classrooms and the computer lab. The Media Center and the 4<sup>th</sup> and 5<sup>th</sup> grade classrooms have been networked.

Middle School teachers from each discipline were given common planning time to work on curriculum alignment with the ITBS test. Goals and objectives were developed for each subject area and will be utilized to develop curriculum guides for grades 6-8 in the coming year.

One half of the building has been networked and all classrooms have computers. Inservice on Windows 95 and Word Perfect has been provided.

## Financial Information 1997-98

|                  | M & O Fund         | %              | All Funds          | %              |
|------------------|--------------------|----------------|--------------------|----------------|
| <b>Revenues:</b> |                    |                |                    |                |
| Local Taxes      | \$413,734          | 9.39%          | \$760,892          | 13.81%         |
| Other Sources    | 120,968            | 2.75%          | 231,813            | 4.21%          |
| State            | 3,840,720          | 87.17%         | 4,010,614          | 72.78%         |
| Federal          | 30,367             | 0.69%          | 506,922            | 9.20%          |
| <b>Total</b>     | <b>\$4,405,789</b> | <b>100.00%</b> | <b>\$5,510,241</b> | <b>100.00%</b> |

### Supplemental Information:

|                          |           |
|--------------------------|-----------|
| Property Tax Replacement | \$131,809 |
| Lottery Revenues         | \$45,018  |
| Technology Grant         | \$57,126  |

|                        | Total              | %              | ADA            | Rank      |
|------------------------|--------------------|----------------|----------------|-----------|
| <b>Expenditures:</b>   |                    |                |                |           |
| M & O Instruction      | \$2,809,547        | 64.06%         |                |           |
| M & O Support Programs | 1,552,517          | 35.39%         |                |           |
| M & O Other            | 24,277             | 0.55%          |                |           |
| <b>Total M &amp; O</b> | <b>\$4,386,341</b> | <b>100.00%</b> | <b>\$4,265</b> | <b>79</b> |
| <b>Total ALL Funds</b> | <b>\$5,489,412</b> | <b>100.00%</b> | <b>\$5,338</b> | <b>90</b> |

### Tax Levies at 9-1-97

|                        | Total         | Per ADA   | Rank |
|------------------------|---------------|-----------|------|
| Property Market Values | \$148,036,967 | \$143,943 | 87   |
| Total M & O Levy       | 0.002782453   |           | 105  |
| Total School Levy      | 0.005123490   |           | 64   |

## Staff Data 1997-98

| District Personnel:       | FTE   | ADA to FTE | Teachers Salaries:                  | Rank        |
|---------------------------|-------|------------|-------------------------------------|-------------|
| Elementary Teachers       | 31.72 | 18         | Beginning Salary on Schedule        | \$19,446    |
| Secondary Teachers        | 30.44 | 15         | Highest Salary on Schedule          | \$37,135    |
| Administrators            | 4.40  | 234        | Average Elementary Teacher's Salary | \$28,803 91 |
| Other Certified Staff     | 3.14  | 328        | Average Secondary Teacher's Salary  | \$29,342 80 |
| Total Certified Staff     | 69.70 | 15         | Superintendent's Salary             | \$70,874 37 |
| Total Non-Certified Staff | 34.43 | 30         |                                     |             |

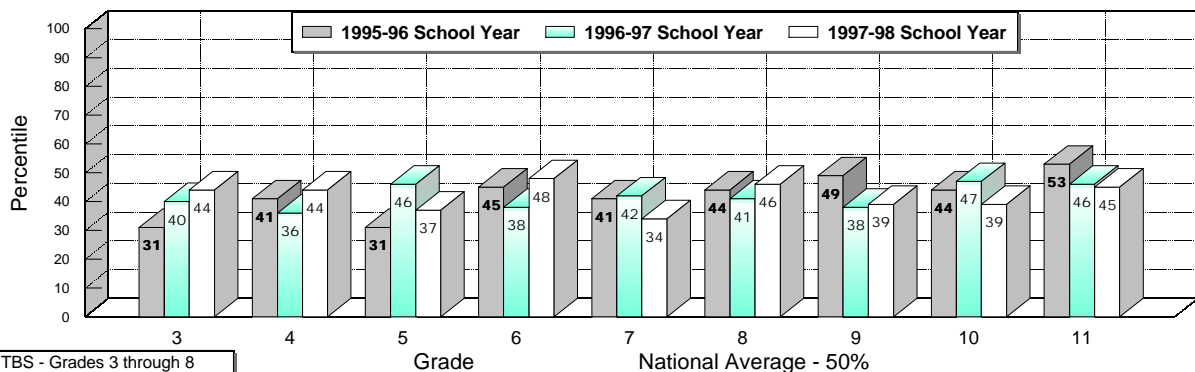
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).  
 "Totals" may not sum due to rounding.

## Testing Information 1997-98

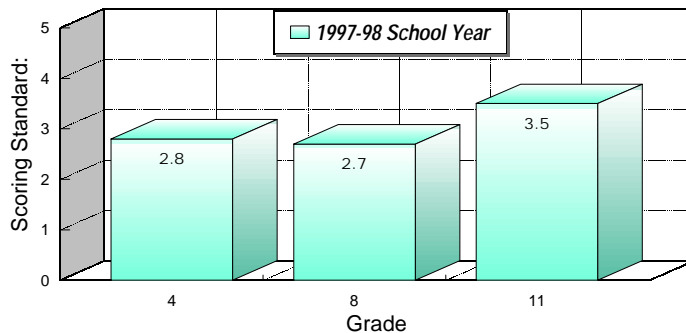


### Standard Testing Results

ITBS and TAP

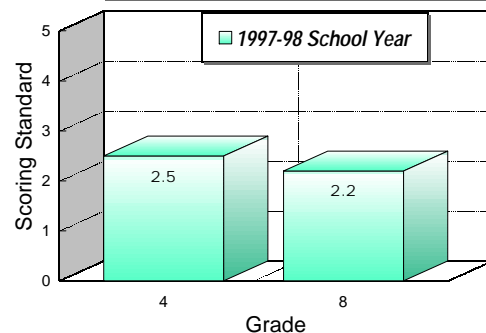


### Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal